TEAM:_____

SPRINT 4	Level 4 (20)	Level 3 (16)	Level 2 (11)	Level 1 (7)
Timing	Effectively use between 6 and 8 minutes. PM and SM ARE equally presenting content.	Effectively use between 6 and 8 minutes. PM and SM are NOT equally presenting content.	Effectively use between 4 and 6 minutes. PM and SM ARE equally presenting content.	Effectively use between 4 and 6 minutes. PM and SM are NOT equally presenting content.
Content	Discuss these: 1. What is the product? 2. What is the value? (application in real life) 3. Burn down chart 4. Velocity chart 5. Completed stories 6. Backlog stories and tasks (if none, why?	Discuss these: 1. What is the product? 2. Burn down chart 3. Velocity chart (4. Completed stories (not necessary for supporting stories or tasks)	Discuss these: 1. Burn down chart 2. Velocity chart 3. Completed stories (not necessary for supporting stories or tasks)	Discuss these: 1. Burn down chart 2. Completed stories (not necessary for supporting stories or tasks)
Demonstration of Product Knowledge	PM can freely describe the overall purpose of the system and SM can do the same for technology and/or integration of the system.	You can describe the overall product and challenges without reading the screen.	You read the screen.	You don't know what is going on.
Skill of Presentation	1. Clear, concise, slides with an appropriate amount of text. 2. Ease of answering questions. 3. Honesty of answering questions or saying you don't know the answer. (no BS and if you don't know, then say so, it's okay.) 4. Don't look at the screen/board when talking. (Talk to audience) 5. Don't read text on the slides. (Does not apply to explaining a drawing or graph.) 6. Minimum amount of animation. 7. No blue or green text. 8. Readable photo / screen shots. (big enough and dark enough if hand drawn)	1. Clear, concise, slides with an appropriate amount of text. 2. Ease of answering questions. 3. Honesty of answering questions or saying you don't know the answer. (no BS and if you don't know, then say so, it's okay.) 4. Don't look at the screen/board when talking. (Talk to audience) 5. You read text on the slides. (Does not apply to explaining a drawing or graph.) 6. Minimum amount of animation. 7. Unreadable photo / screen shots. (too small or dim/faded)	1. Slides with too much text. 2. Ease of answering questions. 3. You look at the screen/board when talking. (Talk to board or wall.) 4. You read text on the slides. (Does not apply to explaining a drawing or graph.) 5. Use of animation. 6. Unreadable photo / screen shots. (too small or dim/faded)	1. Slides with too much text. 2. You cannot answer questions. 3. You look at the screen/board when talking. (Talk to board or wall.) 4. You read text on the slides. (Does not apply to explaining a drawing or graph.) 5. Unreadable photo / screen shots. (too small or dim/faded)
Test Scenarios	Two separate and distinct test scenarios. Each one has 5 (five) test cases.	Two separate and distinct test scenarios. Each one has 3 (Three) test cases.	One distinct test scenario. It has 5 (five) test cases.	Two separate and distinct test scenarios. Each has 1 (one) test case.

ABSENT: _____